

EXAMPLE of a CIRCLE report for one classroom, representing one set of observations for three focus children in that class. These reports can be produced for a single child, a classroom, or a group of classrooms.



CIRCLE Observation Report

4/1/2014

School

Teacher

Structure of Activities Observed

Average Pct

Centers	53.06
Large Group	24.72
Small Group	3.89
Story Time	0.00
Individual Activities	3.06
Transition	8.89
Other	6.39

Academic Content

Activities presented to or selected by the child(ren) with:

Language/Literacy content	29.17
Math/Sci/Social Studies content	7.22
Total Academic Activities	36.39

Teacher

Teacher literacy focus during interactions with the child

Vocabulary	3.89
Comprehension	10.28
Alphabet and print knowledge	1.67
Phonological awareness	10.56
Reading	1.68
Being involved in a literacy-related activity with the child	3.66
Overall Teacher Literacy Focus	31.73

Language support during interactions with the child

Expanding, extending, or repeating the child's comments	0.83
Open-ended questions	19.72
Conversation	27.78
Overall Language Support	48.33

Child

Types of engagement

Academic engagement (language/literacy, numeracy, science, social studies)	37.91
Other engagement (such as pretend play, music, gross motor play)	45.85
Not engaged	16.24

Breakdown of academic engagement

Active (emergent reading and writing, manipulation, verbal response)	17.78
Attending	20.14