EXAMPLE of a CIRCLE report for one classroom, representing one set of observations for three focus children in that class. These reports can be produced for a single child, a classroom, or a group of classrooms.

![Image of a CIRCLE report](image_url)

**CIRCLE Observation Report**

**School**

<table>
<thead>
<tr>
<th>Structure of Activities Observed</th>
<th>Average Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centers</td>
<td>53.06</td>
</tr>
<tr>
<td>Large Group</td>
<td>24.72</td>
</tr>
<tr>
<td>Small Group</td>
<td>3.89</td>
</tr>
<tr>
<td>Story Time</td>
<td>0.00</td>
</tr>
<tr>
<td>Individual Activities</td>
<td>3.06</td>
</tr>
<tr>
<td>Transition</td>
<td>8.89</td>
</tr>
<tr>
<td>Other</td>
<td>6.39</td>
</tr>
</tbody>
</table>

**Academic Content**

Activities presented to or selected by the child(ren) with:

- Language/Literacy content 29.17
- Math/Sci/Social Studies content 7.22
- Total Academic Activities 36.39

**Teacher**

Teacher literacy focus during interactions with the child

- Vocabulary 3.89
- Comprehension 10.28
- Alphabet and print knowledge 1.67
- Phonological awareness 10.56
- Reading 1.68
- Being involved in a literacy-related activity with the child 3.66

**Overall Teacher Literacy Focus** 31.73

Language support during interactions with the child

- Expanding, extending, or repeating the child’s comments 0.83
- Open-ended questions 19.72
- Conversation 27.78

**Overall Language Support** 48.33

**Child**

Types of engagement

- Academic engagement (language/literacy, numeracy, science, social studies) 37.91
- Other engagement (such as pretend play, music, gross motor play) 45.85
- Not engaged 16.24

Breakdown of academic engagement

- Active (emergent reading and writing, manipulation, verbal response) 17.78
- Attending 20.14